

VISION

Global Academy International regards its students as future knowledge-equipped pioneers and global citizens who effectively contribute to their societies.



Al Rayyan Branch

MISSION

Global Academy International provides an effective, caring, healthy, safe, and joyful educational environment that upgrades the cognitive, social, emotional, and physical wellbeing of each student. Global Academy International promotes students' creative and critical thinking and prepares them to play a constructive role in their community.

Behavioral Policy

Preschool Stage

2026-2025



Disciplinary Procedures for Behavioral Policy

➤ Educational Stages: (Kindergarten Classes)

Behavioral Policy for Kindergarten through Grade 1

Behavioral Violations	Procedures to be Implemented Regarding the Child
Not adhering to the school uniform	• Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Referral to the social-psychological specialist (developing an appropriate action plan including
Sleeping inside the classroom Eating food inside the classroom	Establishing classroom rules and informing the parent/guardian about them.
Long hair (for boys) Long nails Personal hygiene	• Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Referral to the social-psychological specialist (developing an appropriate action plan including
Bus-related violations	Minor Violation: • Calling the parent/guardian and filling out a phone notification form

	• Calling the parent/guardian and filling out a phone notification form Major Violation: • Referral to the social-psychological specialist (developing an appropriate action plan including
Being late for school	• Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Referral to the social-psychological specialist (developing an appropriate action plan including
Repeated unexcused absences	• Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Calling the parent/guardian and filling out a phone notification form • Referral to the social-psychological specialist (developing an appropriate action plan including
Fighting causing harm	• Referral to the social-psychological specialist (developing an appropriate action plan including

Unhealthy snacks

- Informing parents about the allowed foods at school through messages
- Calling the parent/guardian and filling out a phone notification form
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- Referral to the social-psychological specialist (developing an appropriate action plan including counseling and awareness sessions)